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"Future of the LLP - Erasmus centralised actions within the LLL perspective"

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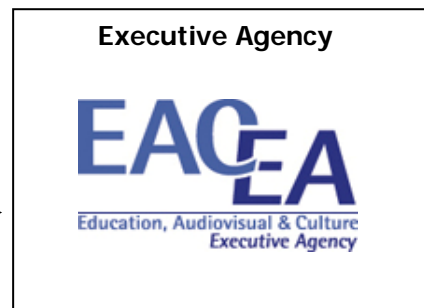
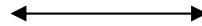
The role of the Executive Agency



Policy

Programme implementation

Centralised actions



- Policy documents
- Programme definition
- Priorities
- Committees
- Impact analysis
- Management of decentralised actions via National Agencies

- **Management of centralised actions**
- Calls, selection, contracts
- Monitoring, acceptance, payments
- Clustering & dissemination
- Results & feedback

- Centre for Programme management
- ~400 staff
- Based in Brussels
- Managed by EC officials



Education & Training 2020

EU 2020

EU political agenda for smart, sustainable and inclusive growth through an economy based on knowledge and innovation

Updated strategic framework for European co-operation in education and training

E&T2020

Lifelong learning + mobility

Quality and efficiency

Equity + social cohesion

Creativity+ innovation

Higher education and research are high on the EU agenda. Reforms are needed to allow universities to play their full part in reaching policy objectives



EU2020 flagship initiatives

- Youth on the Move^[1];
- An agenda for new skills and jobs^[2];
- Innovation Union^[3].

^[1] <http://europa.eu/youthonthemove/>

^[2] <http://ec.europa.eu/social/main.jsp?catId=822&langId=en>

^[3] http://ec.europa.eu/research/innovation-union/index_en.cfm



Europe's main LLL challenges



Need for a **genuine lifelong learning culture** that supports, values and recognises *all learning activity undertaken throughout life*, with the aim of improving knowledge, skills and competences within a personal, civic, social and/or employment-related perspective

- Including formal, non-formal and informal learning
- Motivation for LLL:
 - New career pathways
 - Second chances for people
 - Upgrading workforce
 - Personal growth
 - Demographic changes



Providing the right mix of skills



- Education and training systems must deliver the right mix of skills.
 - must ensure that people possess the skills and competences for a rapid and successful transition to employment.
- Continuing training must reach the benchmark of 15% of all adults participating in lifelong learning
- Key Competences approach has been widely used to modernise school curricula; less progress in applying it to HE
Member States should implement national qualification frameworks based on learning outcomes.
 - It is crucial to acquire career management skills



Need for coordinated efforts



- Complexity and sectoral structure of E&T systems,
Diversity of involved actors
Different priorities at national, regional and local levels
=> obstacles to rapid implementation of sustainable
lifelong learning policies.

- LLL in HE to be implemented at several levels:
 - EU is coordinating through Open Method of Coordination and
LLP Erasmus projects
 - Member states responsibility to establish sustainable LLL
strategies
 - Higher Education Institutions to deliver
 - Stakeholder involvement



Higher Education and LLL



- “Attitudinal barriers”
 - measures and incentives needed to encourage HEIs to actively get involved in LLL

- HEI should also focus on non-traditional learners:
 - Both for employed and unemployed people
 - Recognition of prior-learning
 - Second chance in accessing HE education

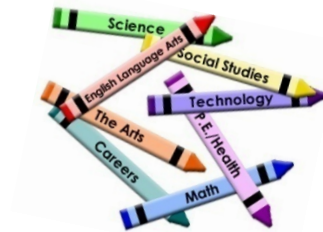
- Flexible study paths and programmes

- Need to actively promote and deliver LLL to ensure impact to learners



Modernisation Agenda: Three big reform areas

- Curricular reform (Bologna)



- Governance reform
(autonomy and accountability)

- Funding reform
(public and private funding,
enterprises, student fees)





Lifelong Learning

How Erasmus centralised actions are contributing to
promote LLL



Policy driven programme



EU2020 and E&T2020 benchmarks & targets

EU flagship initiatives
Youth on the Move, New Skills for New Jobs,
Innovation Union

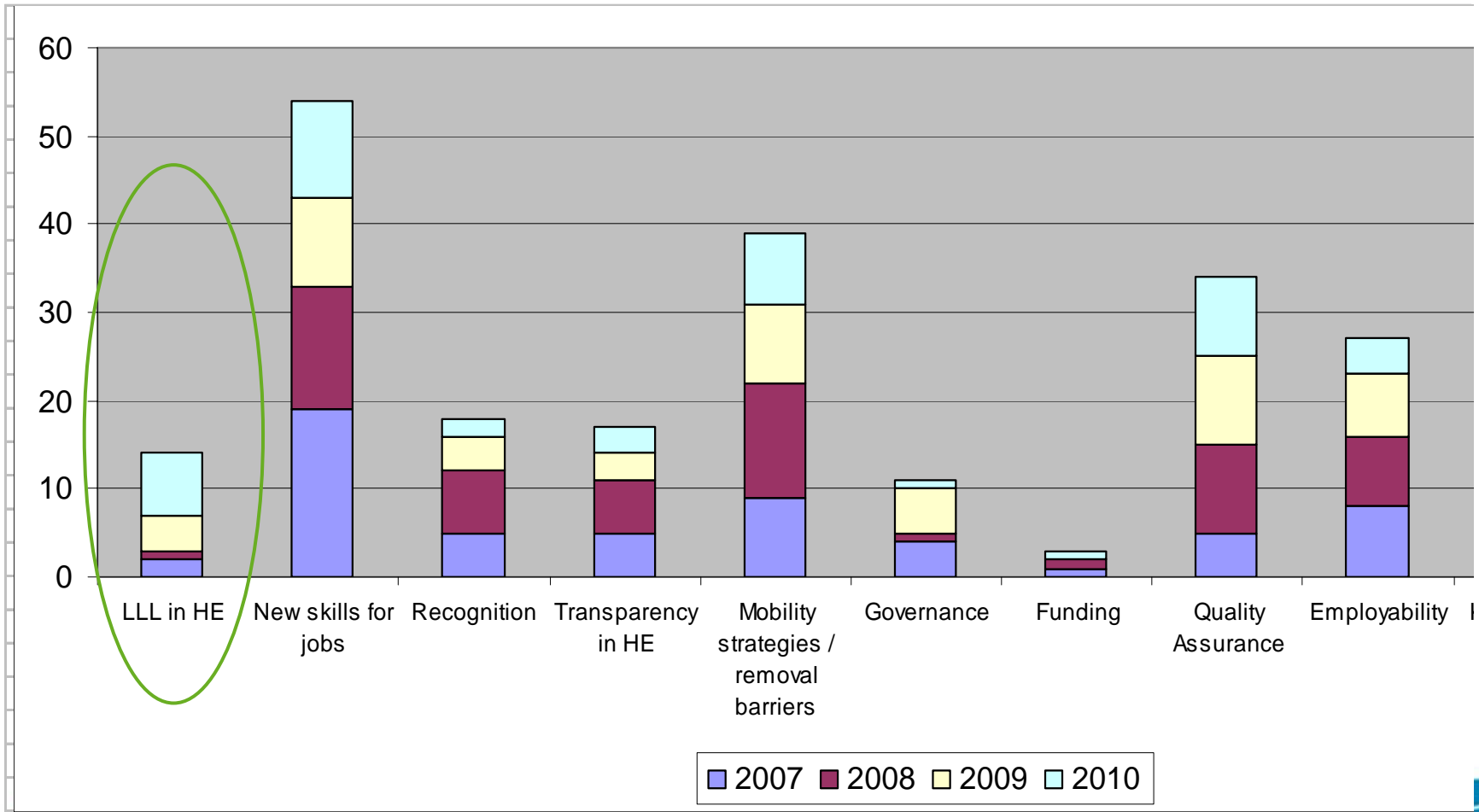
**New structure of Erasmus
centralised actions
since 2011 Call**

modernisation agenda for universities:
Curricular, governance and funding reforms

**New agenda for
the Bologna process**



HE policy priorities and EU programmes: Erasmus centralised actions



New priorities from 2011



Calls 2007-2010

Multilateral projects
Co-operation between HE and enterprises
Curriculum Development
Virtual Campuses
Modernisation of HE

Academic Networks
Structural Networks

Accompanying Measures

Calls 2011-2013

- Multilateral projects**
- **Cooperation between HE and enterprises**
 - **Social dimension in higher education**
 - **Develop mobility strategies and remove barriers to mobility**
 - **Modernisation of higher education (curriculum, governance & funding)**
 - **Fostering excellence and innovation**

Academic Networks

Accompanying Measures



Cooperation between HEI and Enterprises



Supports activities bringing together HEI and partners from outside academia

- Developing educational services
- Reinforcing link between educational activities and employment needs
 - Including creating **business-academia collaborations** through "knowledge alliances"



Social inclusion in higher education

Preference given to:

- **Widening access** for underrepresented groups and **non-traditional learners**
- Systems to monitor the development of widening access for underrepresented groups
- Developing policies to increase completion rates
- Developing flexible provision
- Gender balance
- Developing the social responsibility of HEIs

New from 2011



Mobility strategies and removal of barriers to mobility in higher education



Preference given to:

- Developing strategies to boost learning mobility (mobility windows, multipliers...)
- Analysing and tackling barriers to mobility
- Facilitating **availability of information**
- Providing open educational resources for virtual campuses
- Strengthening virtual mobility

***New from 2011 – incorporates
Erasmus Virtual Campuses***



Support to the modernisation agenda of higher education (1)



Curriculum reform

- Initiatives and tools to assess and **promote graduate employability**
- Designing integrated programmes



Support to the modernisation agenda of higher education (1)



Curriculum reform

Designing integrated programmes should cover one of:

- (1) a complete cycle of study (bachelor, master or doctoral level) leading to a recognised double or joint degree
- (2) a complete cycle of study on highly interdisciplinary areas
- (3) curricula and modules for **continuing education**



Support to the modernisation agenda of higher education (2)



Governance reform

- Facilitating European **cooperation in quality assurance**
- Enhancing autonomy and accountability for HEIs
- Promoting **transparency** of diversity and performance
- Improving **strategic leadership** within higher education institutions



Support to the modernisation agenda of higher education (3)



Funding reform

- Developing strategies to increase efficiency
- Promoting funding diversification
- Assessing and promoting HE return to investment



Some final remarks

- To make LLL a reality, E&T systems should make a stronger effort towards really open, flexible and transparent education
- Need a coordinated effort from all actors involved
 - HE QA systems have an important role to play
 - Need a stronger involvement from employers
- QA HE mechanisms should support LLL by
 - a broader European dimension
 - providing transparency and recognition
 - better adapting to non-traditional education and learners
 - Creating bridges with other education levels and sectors, notably with VET
 - incentivating HEI involvement in LLL



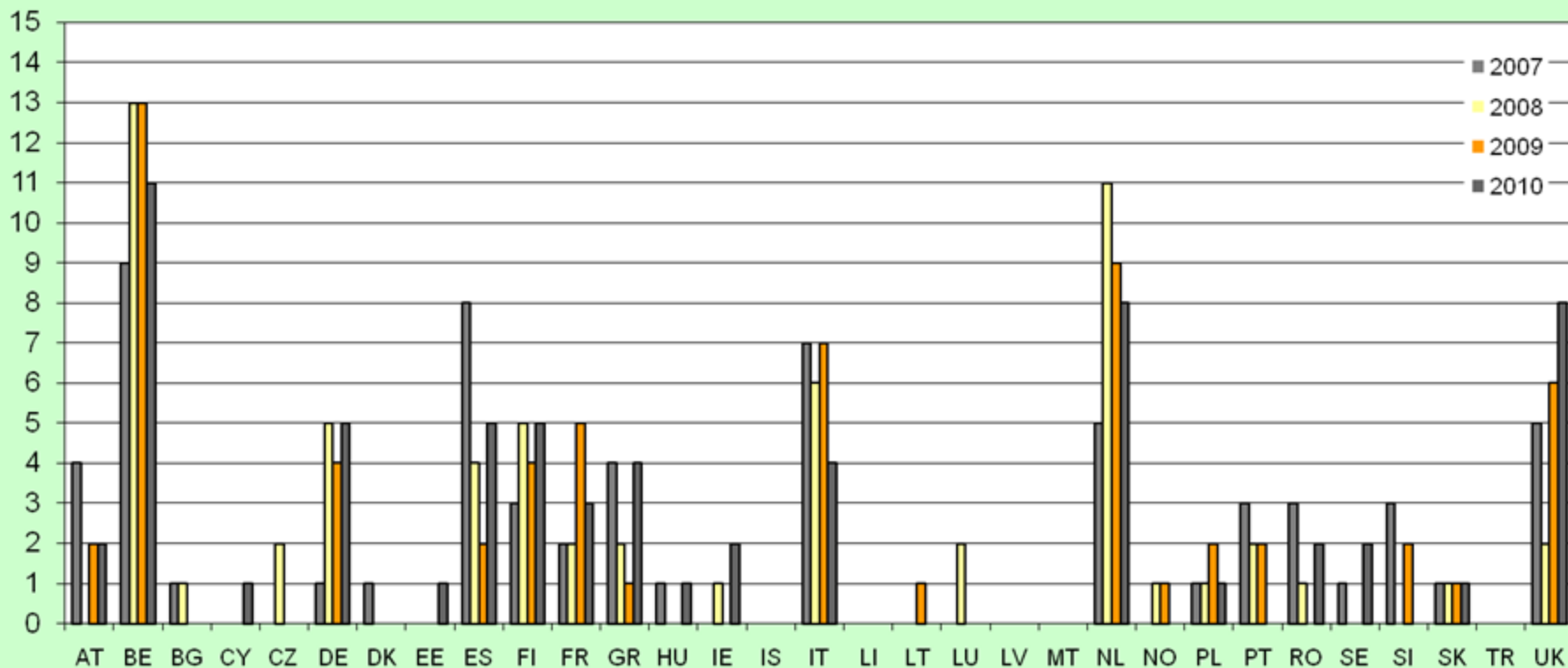
Lifelong Learning

Some trends observed over the period 2007-2010



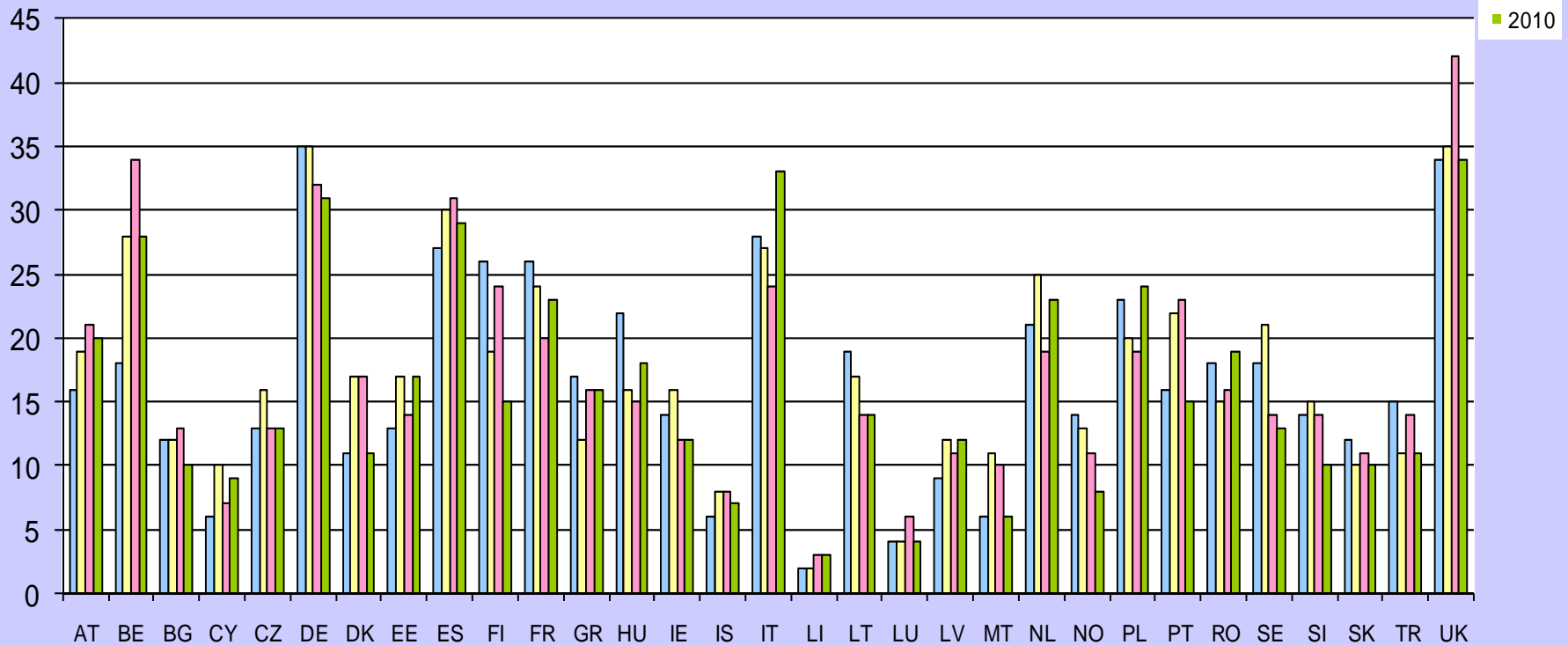
Erasmus coordinators

Erasmus Proposals selected by coordinating Country
Evolution 2007-2010



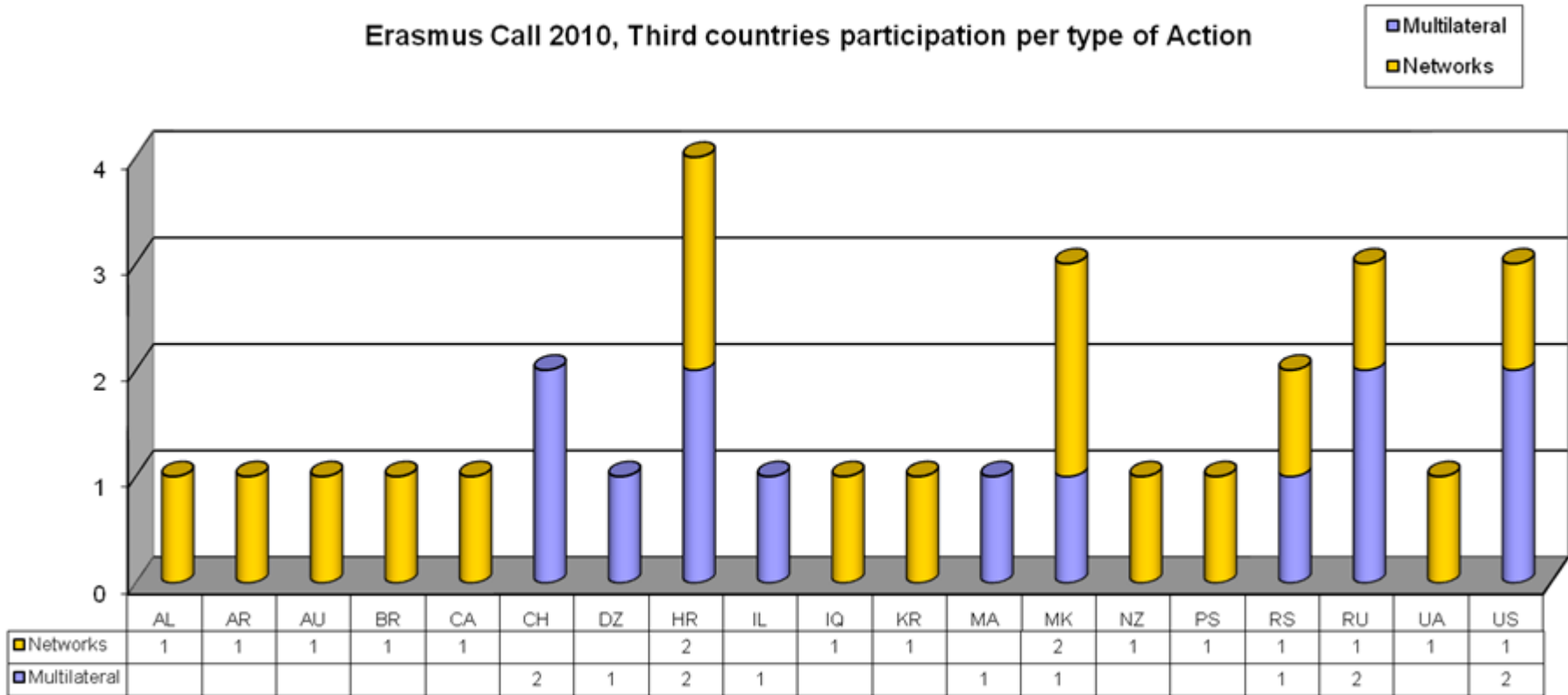
Erasmus partners

Erasmus Proposals selected by participating country
Evolution 2007-2010



Participation of third countries in projects selected in 2010

Erasmus Call 2010, Third countries participation per type of Action





LOOKING TOWARDS THE FUTURE



New Programme post-2013

Timetable

Extensive Consultation	2009 Green Paper on Mobility 2010 on-line consultation on new programmes
Adoption of the proposed budget for 2014-2020 period	29 June 2011
Adoption by the Commission	23 November 2011
Co-decision with Council and Parliament	During 2012
Potential date of adoption	End 2012 – early 2013
Entry into force	January 2014

New Programme post-2013

Starting Points



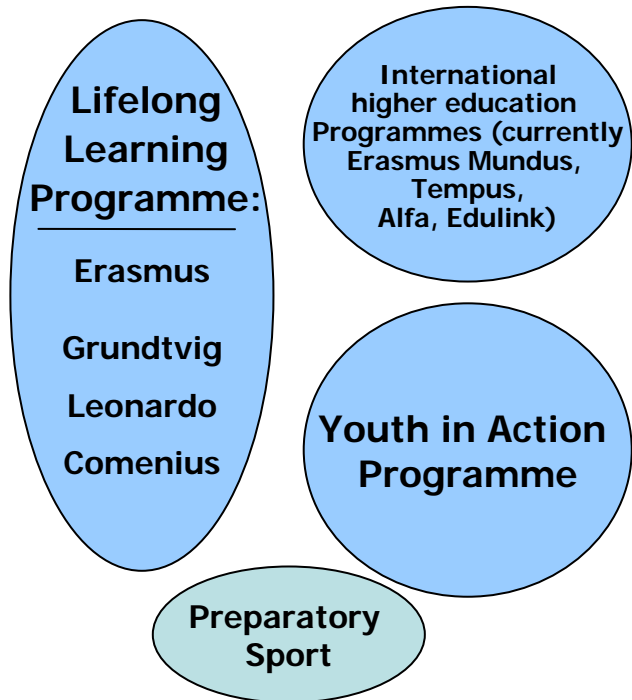
- Show EU **added value** – *show it is better to spend a € on the European level than at home!*
- **Relevance**: link **policy and programme** – *show systemic impact by putting our money at the service of our policies*
- Sustained **impact** at different levels:
 - *individual, institutional, systemic/policy*
- Erasmus has to continue to contribute to higher education **internationalisation**
- **Simplification**, rationalisation
- **Solid basis** but adaptation and innovation



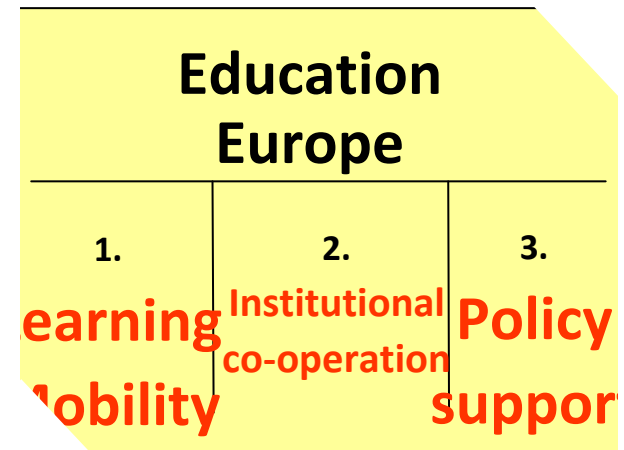
New Programme post-2013 Structure



Existing programmes



A single integrated programme



Thank you !



'I cannot teach anybody anything, I can only make them think'
Socrates

DG Education and Culture:

http://ec.europa.eu/dgs/education_culture/index_en.html



The Lifelong Learning Programme:

http://eacea.ec.europa.eu/static/en/llp/index_en.htm



The Executive Agency:

<http://eacea.ec.europa.eu>

http://eacea.ec.europa.eu/llp/erasmus/erasmus_compendia_en.html

