

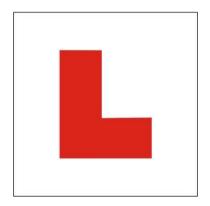
What are the challenges facing Goldsmiths... and how will the Lifelong Learning Champions successfully resolve and convert these into new opportunities?

ALLUME July 2010 Mary Claire Halvorson



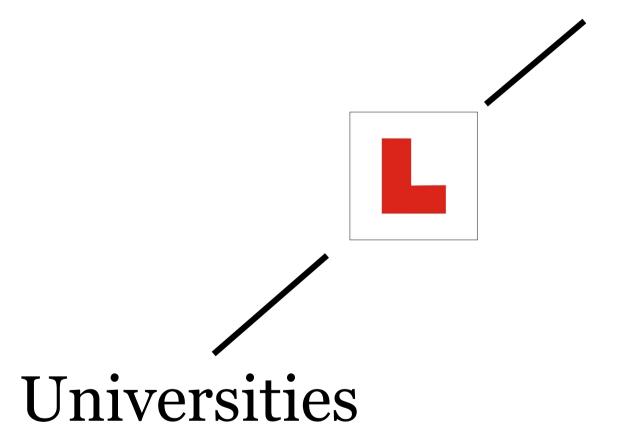


Key





Experience













Vision and Goals

'Under the umbrella of 'Creating change, locally and globally', Goldsmiths' Aims and Values note that one of its aims is being socially aware and socially active, enhancing employability in rewarding careers' and 'fostering a social and intellectual community within, and beyond, Goldsmiths.'



Critical success factor: The need for Life-long learning

- To **infuse**, **embed and legitimise** within the organisational cultures of key Lewisham stakeholders;
- To **encourage** a commitment to a cultural approach to development;
- To raise expectations and aspirations of residents



Innovative Learning

- Competence
- Consumerism
- Litigation
- Standards
- E- quality
- Competitiveness



Motivating staff

Feedback - timely and specific

Listen - and share information

 Involve staff in decisions, especially those that will affect them, ownership

SMART objectives



... continued

 Encourage and reward initiative and new ideas, enhanced performance

Provide a chance to learn

Open, trusting and fun



What are the possible responses?





Fragmented approach

Not linked to Goldsmiths goals

Seen as a cost, not as an investment

Focused on 'menu' driven training

Unsystematic, marginal



... and

Viewed as unimportant, discontinuous

 Not transferred, with learning rarely being implemented at the workplace

Viewed as a reward for good performance



Focused approach

– Linked to both:

The organisation's strategy

To individuals' needs

- Viewed as an investment
- Focused on on-the-job development and skills development in addition to knowledge-based training



... and

- Relationship marketing
- About 'learning' as distinct from 'training'
- Transferred to action and change in the workplace
- Flexible in application including open, distance
 and self-development approaches



Where is Goldsmiths?





References

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