



Leasons learnt from our experience

Contribution to the elaboration of guidelines







Our definition (we adopted the Beflex one)

ULLL is the provision by higher education institutions of learning opportunities, services and research for: the personal and professional development of a wide range of individuals - lifelong and lifewide; and the social, cultural and economic development of communities and the region. It is at university level and research-based; it focuses primarily on the needs of the learners; and it is often developed and/or provided in collaboration with stakeholders and external actors.



The Key factors which help us to build our LLL strategy



1- Externally

- the regulations concerning continuing education, and continuing education in universities
- the contracts signed every 4 years with the Ministry responsible of HE and initiatives from the Ministry
- the evolution of the demand (individuals, companies, local authorities...)
- the role of networks (conference of rectors, French university continuing education network...)



The Key factors which help us to build our LLL strategy



2- Internally

- Regular policy discussions
- Introduction of the LLL perspective in all internal debates

(to be sure that the subject is treated, to associate persons, to build the articulation between initial education, continuing education, guidance...)

- Work concretely and continuously with teachers
- Work simultaneously on three dimensions:
 - administration and organisation
 - Pedagogical arrangements and provisions
 - Financing



The strategy we develop



- -Provide clear objectives and not change them
- -Try to share these objectives with everybody
- -To create a common culture (teachers and administrative staff)
- -To understand that everybody can't work at the same speed
- -To begin by successful experience
- -To professionalise the actors

