



# ALLUME case study

## Estonia

Malta 2010

# Policy



- The LLL concept is first time fully integrated into **University of Tartu Strategic Plan 2009-2015**
- It is supported by University of Tartu LLL Principles approved in April 2009

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# LLL



- LLL according to UT LLL principles includes
  - degree education leading to diploma (both university level initial degree education and degree studies for adults) and
  - CE ending with certificate (including pre-studies - courses supporting one to enter into next study level, professional development courses, and studies in the field of interest as well as requalification courses).
- In this case study degree studies for adult learners and CE are considered under LLL activities.

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# Degree studies for adults



- ***Open University studies*** (obtaining degree via distance education) – adult students fulfil the same curricula that in initial education and will receive the same diploma. independently supported by study materials and e-learning. Usually the Open University studies
- ***Studying as extern*** – this option is mostly meant for those students who have dropped out from
- ***APEL*** – accreditation of prior experiential learning

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# Continuing Education



- ***Retraining and qualification programmes*** – longer courses which consist of several modules and might last up to two years
- ***Short courses*** – either courses with open access or tailor-made programmes
  - professional development and training courses
  - liberal education and courses in the field of interest
- ***Summer University*** – for local and international audience
- ***CE learners studying together with degree students***
- ***University staff training***
- ***Third-age University***
- ***Science School for children***
- ***Seminars and conferences***

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# LLL path



- 1996 – Open University was established and first adult students were admitted
- 2000 – e-learning got a start and first Summer University took place
- 2002 – elaboration of APELsystem started
- 2005 – first CE and e-learning strategies were approved
- 2007 – number of CE learners first time exceeded number of students
- 2008 – University Strategic plan 2009-2015 where LLL concept is fully integrated where approved

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# Future



- staff development and mobility
- various flexible study opportunities
- develop APEL system
- cooperation

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# Funding



- Degree studies
  - 80% student fees
  - 20% state (mostly teacher training)
- CE
  - 34% training projects (public, private and international finances)
  - 33% student fees
  - 22% fees paid by organisation (public and private)
  - 11% Ministry of Education & Research

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# Key turning points



- Need from society (even if the need is not acknowledged yet)
- Approval and support from the university leaders

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# Eye-openers



- APEL system in France is really remarkable
- Similar obstacles in LLL
  - Difficulties in staff development and resistance from academics
  - Financial problems

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# Do's and Dont's



- Do cooperate
  - within the university
  - with other universities
  - with stakeholders
  - With foreign partners
- Don't forget to
  - be open to new initiatives
  - be visible inside and outside university

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