

## Workshop 1

Setting the Scene: The European Universities  
Charter on LLL

&

The Recommendations of the BeFlex+ Project

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ALLUME Event – Pathways for Lifelong Learning Universities?

Barcelona, 12 September 2011

## Workshop structure:

1. Introduction to the background and evolution of the Charter & BeFlex+ Recommendations
2. Presentation of the Commitments & Recommendations-Galleries
3. Voting & Review Process
4. Discussion in working groups
5. Joint discussion

# OFFIeXt

*A picture of ULLL in Europe..., a set of recommandations...*

## The BeFlex+ Project

### *Development:*

- ❖ Follow-up project of the Beflex project

### *Objectives:*

- ❖ Update our knowledge about how ULLL is developing in Europe
- ❖ Promote the development of policy and practice in ULLL and the use of the Bologna tools
- ❖ Support universities in the development and implementation of regional strategies for ULLL

## The BeFlex+ Project

### *Activities:*

- ❖ 50 questionnaires – 100 from universities involved in the first survey and 50 new ones
- ❖ 40 case studies – 30 follow-ups of experimental actions and 10 new ones
- ❖ 15 visits to universities with interesting examples of ULLL and regional involvement
- ❖ 5 regional seminars/workshops
- ❖ 4 training events
- ❖ A conference in Leuven/Louvain (Belgium)- 26-29 March 2009
- ❖ Training materials for staff development
- ❖ Papers and recommendations to inform the Bologna ministerial meeting in May 2009

## The BeFlex+ Recommendations

1. Universities should: Intensify the **reflection** at all levels in HEIs on what it means to become a lifelong learning organisation in practice.
2. Universities should develop intensive and comprehensive scientific **research** in the field of LLL
3. Universities should exploit the opportunities offered by the Bologna process to provide **flexible learning paths and continuous guidance**
4. Universities should build a **learner centred** educational model of management for LLL
5. Universities should ensure that curriculum partnerships are part of the **quality assurance** arrangements of the university

## The BeFlex+ Recommendations

6. Universities should develop **RPL**

7. Universities should improve their understanding of the various **partnerships** and **collaborations**

8. Universities should **communicate** their new structures, reforms, services, policies and strategies to staff and students and to potential learners and external stakeholders

9. Universities should develop a concept of a '**networked university**' involving a range of external stakeholders

10. Universities should develop **platforms**, joint staff development and funding streams to support the networking

EUROPEAN UNIVERSITIES'  
**CHARTER**  
ON LIFELONG LEARNING

*A set of recommendations for institutions (10) and for governments (10)  
By EUA (2008)*

## The European Universities' Charter on Lifelong Learning

### **Development:**

- ❖ In response to a request by the former French Prime Minister F. Fillon in 2007
- ❖ Elaborated in consultation with Universities, European HE organisations and policy makers

### **Context:**

- ❖ Universities' role for “gearing” Europe’s society towards globalisation, demographic transformation and rapid technological change

### **Purpose:**

- ❖ To define and clarify concepts and practices of LLL for more effective local and national LLL development

## UNIVERSITIES COMMIT TO:

1. Embedding concepts of widening access and lifelong learning in their institutional strategies.

→ Tartu

2. Providing education and learning to a diversified student population.

→ Turku

3. Adapting study programmes to ensure that they are designed to widen participation and attract returning adult learners.

→ UCL

4. Providing appropriate guidance and counselling services.

→ Ghent

5. Recognising prior learning.

→ Brest, Lille

## UNIVERSITIES COMMIT TO:

6. Embracing lifelong learning in quality culture.

→ **Turku, UCL**

7. Strengthening the relationship between research, teaching and innovation in a perspective of lifelong learning.

→ **InHolland**

8. Consolidating reforms to promote a flexible and creative learning environment for all students.

→ **Malta, Aveiro**

9. Developing partnerships at local, regional, national and international level to provide attractive and relevant programmes .

→ **Brest**

10. Acting as role models of lifelong learning institutions.

→ **InHolland**

# ALLUME

*A Lifelong Learning University Model for Europe*

« ....a Charter is not **enough**. The challenge is now to make this Charter a **reality**. To carry out the Charter requires the elaboration of **shared and integrated strategies** at institutional level and the provision of **flexible** learning opportunities, organisations, services.”

« ... ALLUME intends to contribute in this implementation process on the basis of **best practices** at work in universities having already developed successful LLL strategies. ALLUME intends to define and promote **guidelines** to assist European universities to become LLL institutions. »

## Through the guidelines...:

A first tool of self-assessment, or self-reflection for universities is proposed , based on the 10 commitments of the Charter...

## The tool n°1 (Chapter 2)

- 1 - **Identify** the key actors of the strategy in the institution
- 2 - **Identify** LLL strategy/position and may be priorities of the institution
- 3 - **Position** the institution on the ten commitments for
  - ranking purposes
  - in depth analysis
  - comparison
- 4 – **Propose** your own LLLU perspectives, and identify what steps are moving you forward
- 5 - **Elaborate** a set of arguments/benefits if the priorities are reached
- 6 - **Elaborate** an action plan
- 7 – **Rewrite** point 2

## Lead questions for voting & working groups:

- ❖ Which 2 commitments/recommendations you consider most important for your institution or country?
- ❖ Which one is most far from being applied in reality?
- ❖ Which commitments/recommendations do you find debatable?
- ❖ What is missing?

## Exercise...

Oliver...